

Spelling Art

Get Smart THROUGH the smart s

Language & Visual Arts

Grade
1

Language Common Core Standard(s) Grade 1

L2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words

Visual Arts (MD) Standard(s) Grade 1

1.3.b Use color, line, shape, texture and form to communicate personal meaning in artworks



CONNECTED OBJECTIVES

Students will learn about and create word art by using color and line to spell words.

MATERIALS & RESOURCES

- Construction paper
- Markers
- Word art images

KEY CONTENT VOCABULARY

- Any spelling words or sight words

KEY ARTS VOCABULARY

- Lines

A S S E S S M E N T

- Did students correctly spell using taught patterns?
- Did students use words to show lines in their artwork?



L E S S O N S T E P S

- Show word art to students. Observe and discuss the artwork using the “What do you see? What makes you say that?” Artful Thinking routines.
- Discuss how different artists incorporated words into their drawings. Some wrote words in lines, others used words to make up the image, others used words throughout the artwork to make statements.
- Show students the student artwork examples. Discuss how the words in these drawings make up the outlines and the color.
- Review spelling words that have been previously taught by reviewing the spelling pattern and making the words (making a list of them on board) based on clues from similar words, (e.g. if you can spell cat, then you can spell bat). Have students help each other to spell the words. Erase words when finished.
- Explain that students will now use their spelling words to make a picture. They can choose their own subject and use their spelling words to make the outlines.
- Model the technique using colored markers.

EXTENSIONS & OPTIONS SOURCES & RESOURCES

Students can use spelling words with various levels of difficulty.

Adapted from <http://www.notesfrommcteach.com/2010/11/little-low-tech.html>

Images by Jean Michel Basquiat: *Glenn*, 1984 and *50 Cent Piece*, 1983

Word-portrait of Barack Obama’s speech, “A More Perfect Union” by, John Sokol, 2008

Artful Thinking Routines are found at :
<http://www.pzartfulthinking.org/routines.php>

G E T S M A R T T H R O U G H T H E A R T S

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S u p p o r t i n g D o c u m e n t s

