

Adjectives through Tissue Paper Butterflies



Adjectives & the Visual Arts

Grade
1

Maryland Common Core Standards

L1.f Use frequently occurring adjectives.

- Identify and define adjectives in text presented in a variety of formats.
- Classify adjectives into categories such as size, color.
- Demonstrate the correct use of adjectives in oral and written language.

Maryland Visual Arts Content Standards

2.b. Use color, line, shape, texture, and form to represent ideas visually from observation, memory and imagination.



CONNECTED OBJECTIVES

Students will use tissue paper in order to represent adjectives describing butterflies.

MATERIALS & RESOURCES

Tissue paper
Glue
Photos of butterflies

KEY CONTENT VOCABULARY

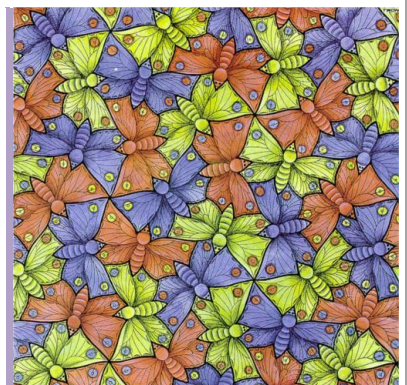
Adjective
butterfly

KEY ARTS VOCABULARY

Texture
Movement

A S S E S S M E N T

Assessment will be on going through teacher observation. However, summative assessment will take place through student demonstration of being able to articulate the adjectives for their butterfly.



Lesson Steps

Warm Up/Prior knowledge: The teacher will present an object in order for the students to describe. The teacher will ask what we call describing words.

Procedure:

1. The students will examine a painting of a butterfly with the Artful Thinking routine, *Colors, Shapes, Lines*. Discuss these and Elements of Art that are visible in the artwork, including texture.
2. The students will take a nature walk around the school and butterfly garden in order to observe and discuss how butterflies and moths fly.
3. Once back in the room, the class will take a picture walk through butterfly books in order to closely observe physical characteristics of butterflies and moths.
4. The students along with the teacher will create a tree map listing adjectives in two or more categories (how they move; what they look like) on a blank sheet of construction paper.
5. The students will use tissue paper cut into shapes to illustrate the adjectives a student chooses to describe their butterfly. Discuss how the tissue paper can create texture and movement.
6. The students will write words and/or sentences to describe their tissue paper butterfly.

EXTENSIONS & OPTIONS

Introduce the notion of symmetry in cutting out the butterflies

Student differentiation can be achieved through students writing sentences or a poem using the chosen adjectives.

Students can use tissue paper to describe cherry blossoms.

SOURCES & RESOURCES

Butterfly books from school media center or local library.

Discovery Education video clips.

Artful Thinking Routine @ <http://www.pzartfulthinking.org/routines.php>

G E T S M A R T T H R O U G H T H E A R T S

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S u p p o r t i n g D o c u m e n t s



Butterflies by Odilon Redon

Blue Morpho Butterfly, Martin Johnson Heade
Symmetry Butterfly Watercolor 70, Escher

