

Measuring Length: Kandinsky Art

Get Smarts THROUGH the

Math & Visual Arts

Grade
2

Math Common Core Standard(s) Grade 1

2.MD.1

Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

Visual Arts(MD) Standard(s) Grade 1

3.1.b. Create artworks that explore the uses of color, line, shape, texture, form, and selected principles of design, such as pattern, repetition, and contrast to express personal meaning



CONNECTED OBJECTIVES

Students will use a ruler to measure to the nearest inch. Students will use measurement skills to create an abstract piece of artwork in the style of Kandinsky.

MATERIALS & RESOURCES

- *Kandinsky* Powerpoint
- Black construction paper
- Construction paper strips (red, purple, blue, green)
- Rulers
- Scissors
- Glue

KEY CONTENT VOCABULARY

- Length
- Inch

KEY ARTS VOCABULARY

- Abstract
- Line

A S S E S S M E N T

- Did the student follow the project guidelines?
- Did the student create an abstract artwork?



L E S S O N S T E P S

Review how to use a ruler to measure to the nearest inch.

- Practice measuring objects in classroom.

Introduce Kandinsky and abstract art

- Provide projected images of a variety of Kandinsky art
- Provide background information on the artist
- Discuss Kandinsky's use of shape, line and color with Artful Thinking Routine: *Colors, Shapes, Lines*

Create art

- Provide a set of measurements for students to include in the artwork
- Students create their own abstract artwork.
- Students title their work.

Gallery Walk

- Students view the other students' artwork. Artists should remain with their art to answer any questions.

EXTENSIONS & OPTIONS SOURCES & RESOURCES

- Students can add shapes from geometry unit.

- Artful Thinking Routine @ <http://www.pzartfulthinking.org/routines.php>

G E T S M A R T T H R O U G H T H E A R T S

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S u p p o r t i n g D o c u m e n t s

“Color is the keyboard, the shapes are the notes, and the artist is the hand that plays, creating vibrations in the soul”

-Wassily Kandinsky

Sea Battle



Red Spot II, 1921



Composition X, 1944



Transverse Line, 192



Now it's *your* turn!

You will now create your own Kandinsky piece of art. You will use a black background and brightly colored shapes in your artwork. Remember Kandinsky used lines, shapes, and color in his work. (circles, semicircles, angles, and curved and straight lines) However, since we are studying measurement you will need to include...

Inches, Inches, and More Inches!

- Purple Lines- 2 inches long
- Green Lines- 4 inches long
- Red Lines- 6 inches long
- Blue Lines- 12 inches long (1 foot)